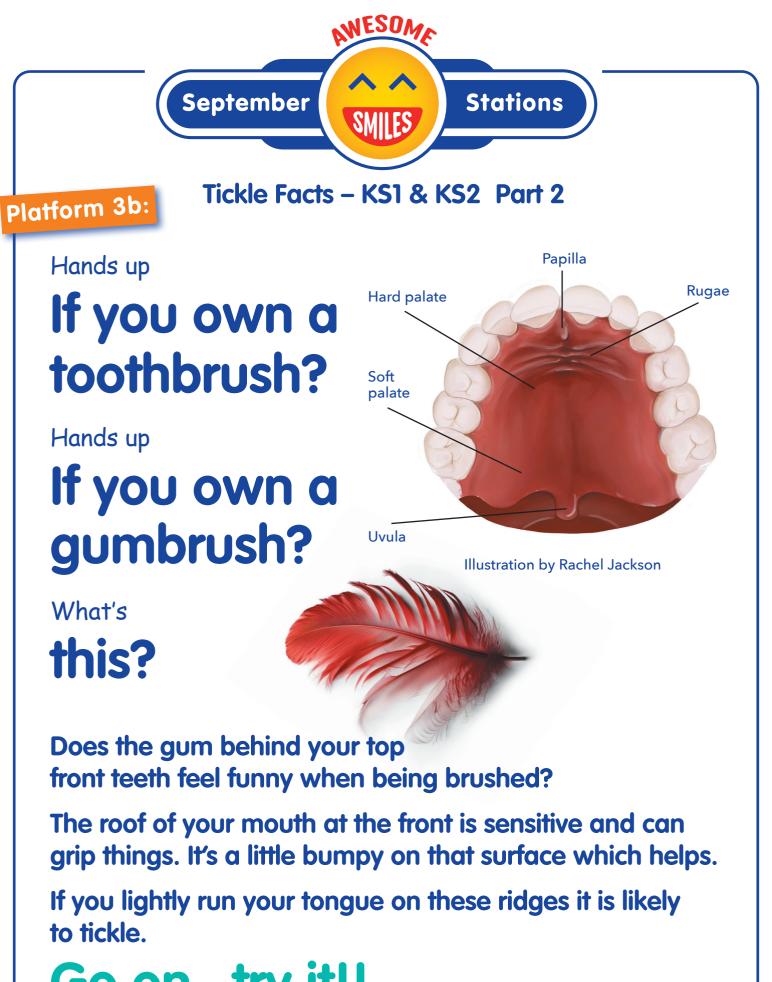
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	September Statio	ns	
atform 3:	Tickle The Gums – Lesson Plan (Including reception)	KS1	
Key Message(s)	<ul> <li>Brushing effectively to remove plaque helps to prevent gum disease as well as lowering your risk of tooth decay.</li> <li>Children should be supervised or helped with brushing until at least 7 years old.</li> <li>Plaque disclosing tablets are a fun way to check brushing effectiveness.</li> </ul>	Materials Required	Time
<b>GRAB</b> attention Object? Joke? Photo? Fact?	Hands up if you own a toothbrush? Hands up if you own a gum brush? <b>Feather (picture )</b> - What can we do with this to give you a big smile? Are you ticklish? Where is the only place you can tickle yourself?	Hold up Feather: Platform 3a Feather Image (front of PDF) Read out loud Platform 3b	30 second
SHARE the L.O (learning objective) with the students	"By the end of this activity you will be able to demonstrate how to brush effectively and list 2 ways of checking how well you've brushed"	Smile	30 second
RECALL current knowledge	Look at the <b>Platform 3c: Card grab 50/50 Quiz</b> Collect a card for every question.	Platform 3c: Card Grab 50/50 Quiz PDF	2 minutes
PRESENT new information	Share the Card Grab answer sheets Platform 3d & 3e	Platform 3d &3e: Card Grab Answer Sheet PDF	1 minute
<b>GUIDE</b> How to perform the activity Get feedback to check the student understands what to do	<ul> <li>What you will be doing:</li> <li>Start a 2 minute timer</li> <li>Using your index finger pretending to be a toothbrush, move it around the teeth and gums in a circular motion for 2 minutes.</li> <li>Watch the video and brush along systematically.</li> <li>Are you going to use a real toothbrush for this simulation? No</li> </ul>	Device to play video https://www. youtube.com /watch?v= gAODutgIIVQ #action=share 2 minute timer	1 minute
PRACTICAL	Let's do it!	Above equipment	2.5 minutes
<b>ENHANCE</b> <b>retention</b> Encourage students to apply to per- sonal contexts	Discuss with a partner: What will you do differently when you brush your teeth tonight? • Draw circles? • Tickle gums? • Tick a brushing chart?	Platform 3f: Brilliant Brushing Chart PDF	1 minute
RESET	and tidy - put cards back, turn over answer sheet, reset video	Smile	1 minute
TRAVEL By train	Choo choo with locomotion arms around the room onto the next activity station	Smile	30 seconds





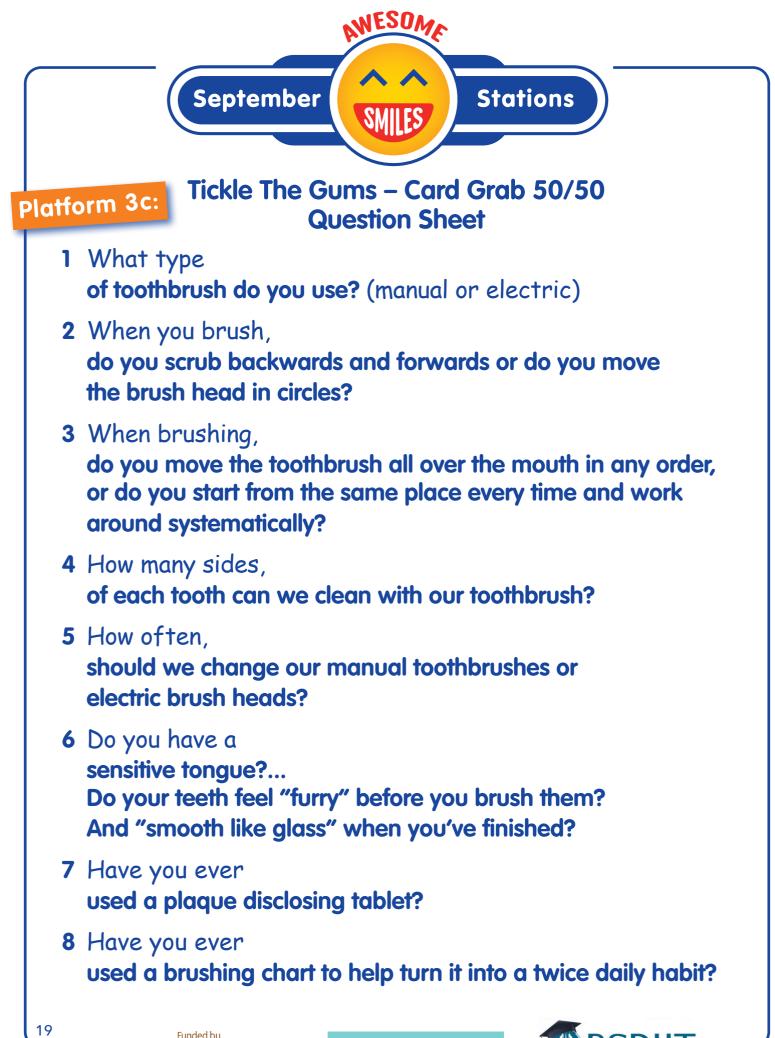






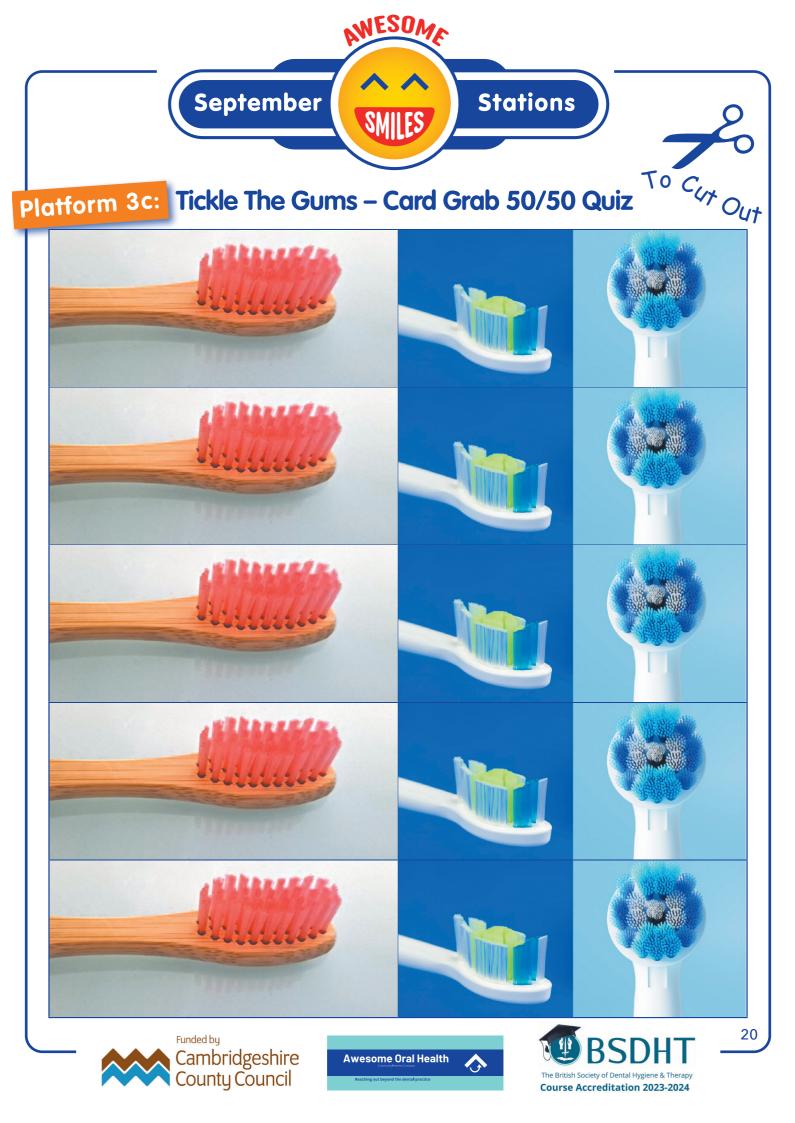






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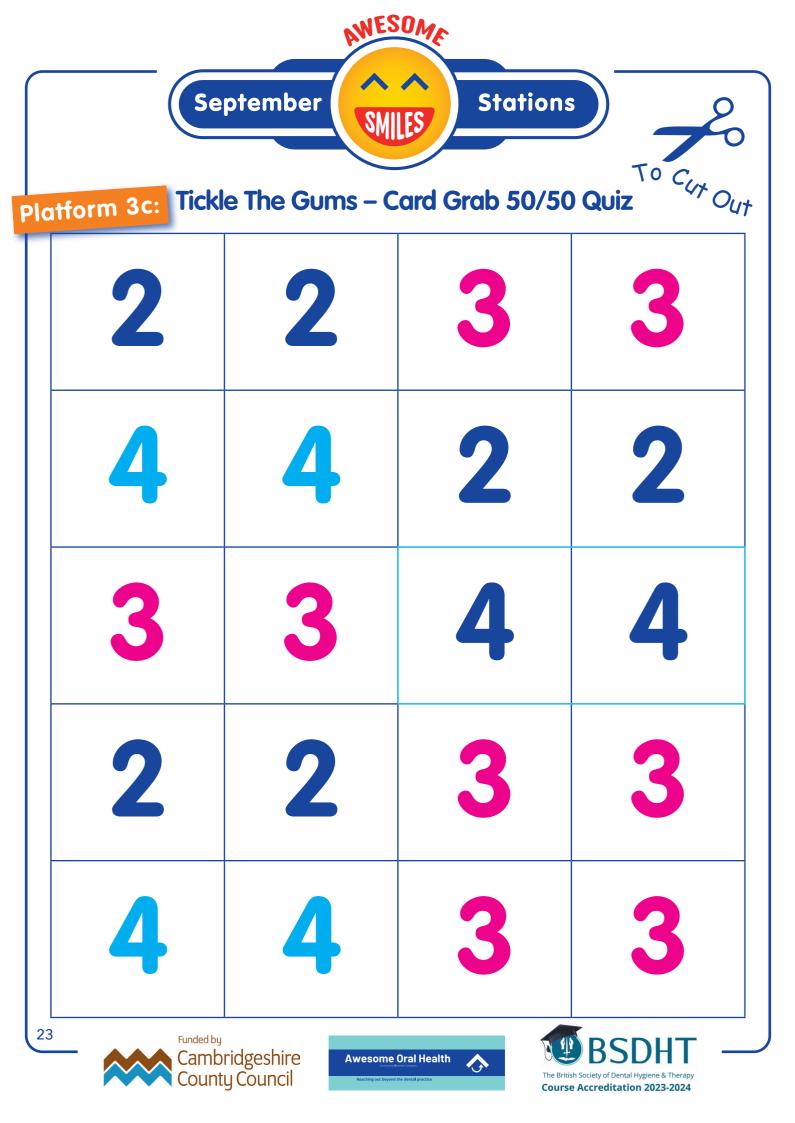






County Council

ANESOME				
September SMLES Stations				
latform 3c: Tic	kle The Gums – (	Card Grab 50/50	Quiz To Cut Out	
Moving Randomly	A A	Start in the same place & Moving Systematically		
Moving Randomly	A A	Start in the same place & Moving Systematically		
Moving Randomly	A	Start in the same place & Moving Systematically		
Moving Randomly	A	Start in the same place & Moving Systematically		
Moving Randomly	A A	Start in the same place & Moving Systematically		
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## Platform 3d: Tickle The Gums – Card Grab 50/50 Quiz **Answer Sheet 1**

Which is best? Manual or ETB? It doesn't matter whichIt's what you do			
with it that is important. It's possible to do a rubbish job with an electric or a brilliant job with a manual. It can be easier to do a good job with an electric toothbrush as it does a lot of the hard work for you.			
It's OK to scrub backwards and forwards on the hard biting surfaces, but use a <b>circular</b> <b>motion</b> around the inside and outside. This will help to prevent damage to the gums and make the bristles reach further. Bacteria love to hide along the gum-line so make sure to tickle the gums as well as clean the teeth surfaces.	Circular motion angled 45° to Tickle the Gums		
It's easy to lose concentration and start day dreaming while we clean our teeth, but if you start in the same place every day and move systematically you won't get lost or miss anywhere.	Start in the same place and moving systematically		
How many sides of the teeth can we clean with our toothbrush? <b>3 = Outside</b> Inside Biting surface	3		
Funded by Cambridgeshire County Council Received on the second	Oral Health Course Accreditation 2023-2024		

September	Stations			
tform 3e: Tickle The Gums – Card Grab 50/50 Quiz Answer Sheet 2				
How often should we change our manual toothbrushes or Electric brush heads? Every 3 months On average but look to see if bristles are worn and no longer straight (splayed)	<b>Every 3 months</b> Jan, Feb, March, <u>April, May</u> , June, July,Aug, Sept, Oct, Nov, Dec			
Do you have a sensitive tongue?	Yes No			
Do your teeth feel furry before you brush them?	Some people can tell the difference by running their tongue along the teeth. When you've finished brushing do they feel smooth like glass Do the 50/50 test – brush half of your teeth e.g. the left side – then run your tongue around your teeth and see if you can feel the difference			
Whether you can feel the difference with your tongue the most scientific way to check is to use a plaque disclosing tablet. Have you ever used a plaque disclosing tablet?	Yes No You will get some instructions on how to use them (from the school office to your grown up's email)			
Have you ever used a brushing chart to help build a twice daily habit? You will be getting one in your goody bag to take home today.	Yes No Give yourself an extra tick each time if you remember to "Spit, Don't Rinse!"			



## Tickle The Gums – KS1 & KS2

**Stations** 

NESON

September

(Including reception)

**Brilliant Brushing Chart** 

Tick the boxes each time you clean your teeth for 2 minutes. **Remember, spit, don't rinse** so the fluoride can work for longer to protect your teeth!

	Morning		Bedtime	
Day	Brushed	Didn't Rinse	Brushed	Didn't Rinse
Mon				
Tues				
Weds				
Thurs				
Fri				
Sat				
Sun				
Mon				
Tues				
Wed				
Thurs				
Fri				
Sat				
Sun				
Mon				
Tues				
Wed				
Thurs				
Fri				
Sat				
Sun				

• Brush twice a day for 2 minutes with fluoride toothpaste.

• Spit, don't rinse after brushing.

- Keep sugary foods and drinks to mealtimes.
- Visit your dental practice regularly.







The British Society of Dental Hygiene & Therapy Course Accreditation 2023-2024 28