## Stations

## Resource Pack Overview

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## Platform 5:

## Sugar Cube Stack - Lesson Plan KS1 <br> (Including reception)

| Key <br> Message(s) | - Reduce how much and how often we have sugary food and drinks to lower the chance of tooth decay. <br> - Keep sugary food and drinks to meal times. <br> - What causes tooth decay? : <br> plaque + sugar = acid, acid + enamel + time = decay | Materials <br> Required | Time |
| :---: | :---: | :---: | :---: |
| GRAB attention Object | Is water a safe drink for teeth? Why do you think it is? Then show 3 types of water bottle (still/sparkling/flavoured) What are the differences? All kind to teeth? Fruity=sugary, Fizzy=acidic, Plain still=safe for teeth. | 3 types of empty water bottles | $\stackrel{1}{\text { minute }}$ |
| SHARE the L.O (leaming objective) with the students | "By the end of this activity you will know how much sugar is in a variety of drinks and understand which of them to drink less often and only at mealtimes." | Smile | $\begin{gathered} 30 \\ \text { seconds } \end{gathered}$ |
| RECALL <br> current knowledge What do they know now? | Discuss with a partner/in a 3: <br> Look at drinks bottles on a tray. Which do you drink? How often? When do you drink them? At a mealtime? Once a week? Only at parties? | Tray of empty drinks bottles/ cans/cartons | $\stackrel{1}{\text { minute }}$ |
| Note new order from here: GUIDE <br> How to perform the activity Get feedback to check comprehension | Pass around a teaspoon. Show the group a sugar cube. <br> 1 sugar cube $=1$ teaspoon of sugar <br> In this activity you need to estimate how much sugar is in each drink and stack up that amount of sugar cubes next to it. <br> How many teaspoons in 1 sugar cube? <br> How many sugar cubes will you stack next to the bottles? | A teaspoon Tray of empty drinks bottles/ cans/ cartons Packet of sugar cubes | $\begin{gathered} 30 \\ \text { seconds } \end{gathered}$ |
| PRACTICAL | Let's do it!! | As Above | 3 minutes |
| PRESENT new information | Watch BDA video <br> Do you know how much sugar is in your drink? - You Tube <br> (45 seconds) <br> Or Turn over answer sheet to check how many got right. It is recommended to keep sugary drinks to mealtimes. Why? <br> Bacteria+Sugar=Acid, Acid+Teeth+Time=Decay | Platform 5b: <br> "Sugar in Drinks Answers" on back of Platform 5a: "Sugar Cube Stack Equipment list" PDF | $\stackrel{2}{\text { minutes }}$ |
| ENHANCE retention Encourage students to apply to personal contexts | Discuss with a partner: <br> 1 What do you drink between meals? Is it safe for your teeth? <br> 2 Were you surprised by the sugar cubes? <br> 3 Do you know anyone who could benefit from you sharing this knowledge? | Smile | $\begin{gathered} 30 \\ \text { seconds } \end{gathered}$ |
| RESET | and tidy station for next group | Smile | $\frac{1}{\text { minute }}$ |
| TRAVEL By train | Choo choo with locomotion arms around the room to the next activity station | Smile | $\begin{gathered} 30 \\ \text { seconds } \end{gathered}$ |

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## Platform 5:

## Sugar Cube Stack - Lesson Plan KS2

(In KS2 classes, each group can nominate a 'reader' to share task instructions)

| $\begin{gathered} \text { Key } \\ \text { Message(s) } \end{gathered}$ | - Reduce how much and how often we have sugary food and drinks to lower the chance of tooth decay. <br> - Keep sugary food and drinks to meal times. <br> - What causes tooth decay?: <br> plaque + sugar = acid, acid + enamel + time = decay | Materials Required | Time |
| :---: | :---: | :---: | :---: |
| GRAB attention Object | Is water a safe drink for teeth? Why do you think it is? Then show 3 types of water bottle (still/sparkling/flavoured) <br> What are the differences? All kind to teeth? <br> Fruity=sugary, Fizzy=acidic, Plain still=safe for teeth. | 3 types of empty water bottles | $\stackrel{1}{\text { minute }}$ |
| SHARE the L. 0 (leaming objective) with the group | "By the end of this activity you will know how much sugar is in a variety of drinks and understand which of them to drink less often and at mealtimes." | Smile | $\begin{gathered} 30 \\ \text { seconds } \end{gathered}$ |
| RECALL current knowledge What do yo know now? | Discuss with a partner/in a 3: <br> Look at drinks bottles on a tray. Which do you drink? How often? When do you drink them? At a mealtime? Once a week? Only at parties? | Tray of empty drinks bottles/ cans/cartons | $\stackrel{1}{\text { minute }}$ |
| Note new order from here: GUIDE <br> How to perform the activity Get feedback to check comprehension | Pass around a teaspoon. Pass around a sugar cube. <br> 1 sugar cube = 1 teaspoon of sugar <br> In this activity you need to estimate how much sugar is in each drink and stack up that amount of sugar cubes next to it. <br> How many teaspoons in 1 sugar cube? <br> How many sugar cubes will you stack next to the bottles? | A teaspoon <br> A packet of sugar cubes <br> Tray of empty Drinks bottles/ cans/ cartons | $\begin{gathered} 30 \\ \text { seconds } \end{gathered}$ |
| PRACTICAL | Let's do it!! | As Above | 3 minutes |
| PRESENT new information | Turn over answer sheet to check how many got right. <br> Or Watch BDA video <br> Do you know how much sugar is in your drink - YouTube <br> (45 seconds) <br> It is recommended to keep sugary drinks to mealtimes. Why? <br> Bacteria+Sugar=Acid, Acid+Teeth+Time=Decay | Platform 5b: "Sugar in Drinks Answers" on back of Platform 5a: "Sugar Cube Stack Equipment list" PDF (Or watch video) | $\stackrel{2}{\text { minutes }}$ |
| ENHANCE retention Encourage students to apply to personal contexts | Discuss with a partner: <br> 1 What do you drink between meals? Is it safe for your teeth? <br> 2 Were you surprised by the sugar cubes? <br> 3 Do you know anyone who could benefit from you sharing this knowledge? | Smile | $\begin{gathered} 30 \\ \text { seconds } \end{gathered}$ |
| RESET | and tidy station for next group | Smile | $\underset{\text { minute }}{1}$ |
| TRAVEL By train | Choo choo with locomotion arms around the room to the next activity station | Smile | $\begin{gathered} 30 \\ \text { seconds } \end{gathered}$ |

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## Platform 5a:

## Sugar Cube Stack - Equipment List

(PTO for Answer Sheet)


For this activity you will need:

- Ateaspoon
- A tray
- A packet of sugar cubes
- A device to play video
- Empty bottles/cans/cartons:
- 3 empty water bottles
(still, sparkling and flavoured)
- Freshly squeezed Orange juice
- Cola
- Fruit and vegetable smoothie
- Sports drink
- Squash
- Chocolate milkshake
- Energy drink


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## Platform 5b:

## Sugar Cube Stack - Answer Sheet <br> (PTO for Equipment List)

If you have facility the answers can be revealed by viewing this British Dental Association video:
Do you know how much sugar is in your drink? - YouTube Or compare your stacks with the results below:

| Drink | $\begin{aligned} & \text { Drink Serving } \\ & (\text { in } \mathrm{g}) \end{aligned}$ | No. of Sugar Cubes in this size senving | Percentage of Drink that is sugar | Is this tooth friendly? (if not, keep to mealtimes) |
| :---: | :---: | :---: | :---: | :---: |
| Freshly Squeezed Orange Juice | 21.5 g | 5 |  | No |
| Cola | 35 g |  | $\begin{aligned} & \text { Sugar } \\ & 24.2 \% \end{aligned}$ <br> Cola | No |
| Fruit/Veg Smoothie | 42g |  |  | No |
| Sports Drink | 44g |  |  | No |
| Squash | 50g |  |  | No |
| Chocolate Milkshake | 51g |  |  | No |
| Energy Drink | 55g |  | $\begin{array}{r} \text { Sugar } \\ 23.5 \% \\ \text { Energy Drink } \\ 76.5 \% \end{array}$ | No |
| still Plain Water | 50 g |  | $\begin{gathered} \text { Sugar } \\ \text { o\% } \\ \text { Still Plain Water } \\ 100 \% \end{gathered}$ | Safe for Teeth |

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Reaching out beyond the dental practice
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