



## Resource Pack Overview

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Platform 5:

Sugar Cube Stack – Lesson Plan KS2

(In KS2 classes, each group can nominate a 'reader' to share task instructions)

Key Message(s)		Materials Required	Time
	<ul style="list-style-type: none"> <li>Reduce how much and how often we have sugary food and drinks to lower the chance of tooth decay.</li> <li>Keep sugary food and drinks to meal times.</li> <li>What causes tooth decay? : plaque + sugar = acid, acid + enamel + time = decay</li> </ul>		
<b>GRAB attention Object</b>	<p><b>Is water a safe drink for teeth? Why do you think it is?</b> Then show 3 types of water bottle (still/sparkling/flavoured) What are the differences? All kind to teeth? <b>Fruity</b>=sugary, <b>Fizzy</b>=acidic, <b>Plain still</b>=safe for teeth.</p>	3 types of empty water bottles	1 minute
<b>SHARE the L.O (learning objective) with the group</b>	<p><b>"By the end of this activity you will know</b> how much sugar is in a variety of drinks and understand which of them to drink less often and at mealtimes."</p>	Smile	30 seconds
<b>RECALL current knowledge</b> What do you know now?	<p><b>Discuss with a partner/in a 3:</b> Look at drinks bottles on a tray. Which do you drink? How often? When do you drink them? At a mealtime? Once a week? Only at parties?</p>	Tray of empty drinks bottles/cans/cartons	1 minute
<b>Note new order from here: GUIDE</b> How to perform the activity Get feedback to check comprehension	<p>Pass around a teaspoon. Pass around a sugar cube. <b>1 sugar cube = 1 teaspoon of sugar</b> In this activity <b>you need to estimate how much sugar</b> is in each drink and <b>stack up</b> that amount of <b>sugar cubes</b> next to it. How many teaspoons in 1 sugar cube? How many sugar cubes will you stack next to the bottles?</p>	A teaspoon A packet of sugar cubes Tray of empty Drinks bottles/cans/ cartons	30 seconds
<b>PRACTICAL</b>	Let's do it!!	As Above	3 minutes
<b>PRESENT new information</b>	<p><b>Turn over answer sheet</b> to check how many got right. Or <b>Watch BDA video</b> <b>Do you know how much sugar is in your drink - YouTube</b> (45 seconds) It is recommended to <b>keep sugary drinks to mealtimes.</b> <b>Why?</b> Bacteria+Sugar=Acid, Acid+Teeth+Time=Decay</p>	<p><b>Platform 5b: "Sugar in Drinks Answers" on back of Platform 5a: "Sugar Cube Stack Equipment list" PDF</b> (Or watch video)</p>	2 minutes
<b>ENHANCE retention</b> Encourage students to apply to personal contexts	<p><b>Discuss with a partner:</b> 1 What do you drink between meals? Is it safe for your teeth? 2 Were you surprised by the sugar cubes? 3 Do you know anyone who could benefit from you sharing this knowledge?</p>	Smile	30 seconds
<b>RESET</b>	and tidy station for next group	Smile	1 minute
<b>TRAVEL By train</b>	Choo choo with locomotion arms around the room to the next activity station	Smile	30 seconds



## Platform 5a:

## Sugar Cube Stack – Equipment List

(PTO for Answer Sheet)



## For this activity you will need:

- A teaspoon
- A tray
- A packet of sugar cubes
- A device to play video
- Empty bottles/cans/cartons:
  - 3 empty water bottles (still, sparkling and flavoured)
- Freshly squeezed Orange juice
- Cola
- Fruit and vegetable smoothie
- Sports drink
- Squash
- Chocolate milkshake
- Energy drink



Platform 5b:

# Sugar Cube Stack – Answer Sheet

(PTO for Equipment List)

If you have facility the answers can be revealed by viewing this British Dental Association video: [Do you know how much sugar is in your drink? - YouTube](#) Or compare your stacks with the results below:

Drink	Drink Serving (in g)	No. of Sugar Cubes in this size serving	Percentage of Drink that is sugar	Is this tooth friendly? (if not, keep to mealtimes)
Freshly Squeezed Orange Juice	21.5g	5		No
Cola	35g	8.5		No
Fruit/Veg Smoothie	42g	10		No
Sports Drink	44g	10		No
Squash	50g	10		No
Chocolate Milkshake	51g	12		No
Energy Drink	55g	13		No
Still Plain Water	50g	0		Safe for Teeth